

## GREENVILLE SCHOOL DISTRICT

P.O.Box 2848  
Greenville, SC 29602

**GRADES** PK-12

**ENROLLMENT** 61,013 Students

**SUPERINTENDENT** Dr. William E. Harner 864-241-3456

**BOARD CHAIR** Tommie E. Reece 864-271-3619

**FISCAL AUTHORITY** District Board/Referendum

## THE STATE OF SOUTH CAROLINA

### ANNUAL DISTRICT REPORT CARD

# 2003

#### ABSOLUTE RATING:

**GOOD**

Absolute Ratings of Districts with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
2	7	0	0	0

#### IMPROVEMENT RATING:

**AVERAGE**

#### ADEQUATE YEARLY PROGRESS:

**N/A**

#### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

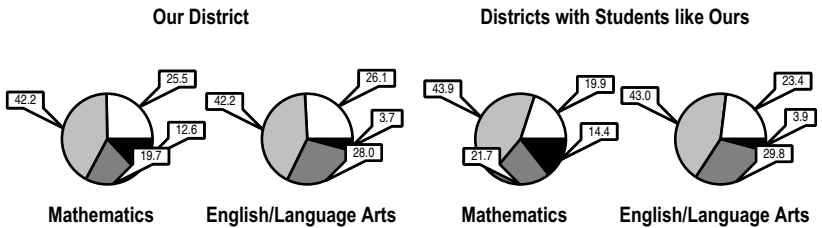
**FOR MORE INFORMATION, VISIT WEBSITES AT:**

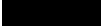



**[WWW.MYSCSCHOOLS.COM](http://WWW.MYSCSCHOOLS.COM)**

**[WWW.SCEOC.ORG](http://WWW.SCEOC.ORG)**

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
2001	Good	Average	N/A
2002	Good	Below Average	N/A
2003	Good	Average	N/A
2004			

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**NOTE:** Science and social studies are to be included in the 2005 school report card.

**TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM**

	<b>Our District</b>			<b>Districts with Students Like Ours</b>		
<b>Percent</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>
<b>Passed all 3 subtests</b>	72.2	69.7	70.8	73.7	73.8	71.4
<b>Passed 2 subtests</b>	14.4	16.7	16.2	14.2	14.7	16.1
<b>Passed 1 subtest</b>	8.2	7.9	7.2	7.6	7.2	7.7
<b>Passed no subtests</b>	5.2	5.6	5.3	4.5	4.2	4.2

**ELIGIBILITY FOR LIFE SCHOLARSHIPS**

<b>Percent of</b>	<b>Our District</b>	<b>Districts with Students Like Ours</b>
<b>Seniors eligible for LIFE Scholarships at four-year institutions*</b>	23.4	19.9
<b>Seniors who met the SAT requirement</b>	23.9	20.4
<b>Seniors who met the grade point average</b>	58.5	55.9

\*Using only the SAT and grade point average requirements

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	29,275	99.1	26.1	42.2	28.0	3.7	31.7	17.6
Gender								
Male	15,034	98.9	31.0	42.7	24.0	2.4	26.3	17.6
Female	14,241	99.3	21.0	41.8	32.2	5.1	37.3	17.6
Racial/Ethnic Group								
White	18,890	99.2	17.1	42.4	35.4	5.1	40.5	17.6
African-American	8,435	99.0	44.9	42.5	12.0	0.6	12.6	17.6
Asian/Pacific Islander	381	99.7	17.9	36.6	38.1	7.5	45.5	17.6
Hispanic	1,451	98.5	45.1	39.8	14.0	1.1	15.1	17.6
American Indian/Alaskan	25	96.0	20.0	35.0	35.0	10.0	45.0	17.6
Disability Status								
Not disabled	24,168	99.4	20.1	43.7	31.9	4.3	36.2	17.6
Disabled	5,107	97.5	56.2	34.9	8.1	0.8	8.9	17.6
Migrant Status								
Migrant		0.0						17.6
Non-migrant	29,275	99.1	26.0	42.3	28.0	3.7	31.8	17.6
English Proficiency								
Limited English proficient	524	98.5	68.1	24.5	6.7	0.7	7.3	17.6
Non-limited English proficient	28,751	99.1	25.2	42.5	28.4	3.8	32.2	17.6
Socio-Economic Status								
Subsidized meals	11,709	98.5	43.2	42.6	13.4	0.9	14.2	17.6
Full-pay meals	17,558	99.4	15.8	42.1	36.7	5.4	42.1	17.6

Mathematics								
All students	29,275	99.8	25.5	42.2	19.7	12.6	32.3	15.5
Gender								
Male	15,034	99.7	25.9	41.2	19.7	13.3	32.9	15.5
Female	14,241	99.8	25.1	43.2	19.7	11.9	31.6	15.5
Racial/Ethnic Group								
White	18,890	99.8	16.2	42.4	24.4	17.0	41.4	15.5
African-American	8,435	99.7	47.0	41.9	8.8	2.2	11.1	15.5
Asian/Pacific Islander	381	100.0	9.9	33.5	25.6	31.0	56.6	15.5
Hispanic	1,451	99.7	35.5	44.2	15.5	4.8	20.3	15.5
American Indian/Alaskan	25	100.0	15.0	30.0	25.0	30.0	55.0	15.5
Disability Status								
Not disabled	24,168	99.9	19.7	43.7	22.2	14.4	36.6	15.5
Disabled	5,107	99.2	55.1	34.4	7.1	3.4	10.5	15.5
Migrant Status								
Migrant		0.0						15.5
Non-migrant	29,275	99.8	25.4	42.2	19.7	12.6	32.3	15.5
English Proficiency								
Limited English proficient	524	99.8	53.4	33.6	9.1	3.9	13.0	15.5
Non-limited English proficient	28,751	99.8	24.9	42.3	19.9	12.8	32.7	15.5
Socio-Economic Status								
Subsidized meals	11,709	99.7	41.5	43.9	11.0	3.6	14.6	15.5
Full-pay meals	17,558	99.8	15.9	41.2	24.9	18.0	42.9	15.5

Abbreviations for Missing Data

N/A Not Applicable

N/C Not Collected

N/R Not Reported

I/S Insufficient Sample

**PACT PERFORMANCE BY GRADE LEVEL**

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced and Proficient
English/Language Arts							
2002	Grade 3	4,441		18.7	33.9	42.1	47.4
	Grade 4	4,513		17.3	44.8	35.2	37.9
	Grade 5	4,583		19.1	47.9	31.3	32.9
	Grade 6	4,402		24.4	36.9	29.4	38.7
	Grade 7	4,542		22.0	46.1	26.9	31.9
	Grade 8	4,284		26.4	41.1	27.0	32.5
2003	Grade 3	4,808	99.1	16.8	32.8	42.9	50.3
	Grade 4	4,894	99.3	22.5	41.6	33.2	35.9
	Grade 5	4,900	99.6	27.9	49.5	21.5	22.6
	Grade 6	5,001	99.0	31.4	37.5	25.8	31.1
	Grade 7	4,794	98.8	27.8	45.9	23.9	26.3
	Grade 8	4,878	98.6	29.7	46.0	20.9	24.3

Mathematics							
2002	Grade 3	4,441		24.0	43.0	19.8	33.0
	Grade 4	4,513		22.6	39.0	22.3	38.4
	Grade 5	4,583		26.9	40.7	19.3	32.4
	Grade 6	4,402		30.8	41.0	17.8	28.1
	Grade 7	4,542		38.5	33.6	15.2	27.9
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2003	Grade 3	4,808	99.9	15.4	44.2	23.8	40.4
	Grade 4	4,894	99.9	20.0	43.5	21.7	36.5
	Grade 5	4,900	100.0	23.8	45.6	21.4	30.6
	Grade 6	5,001	99.7	25.5	36.0	22.5	38.5
	Grade 7	4,794	99.6	33.1	38.4	16.2	28.6
	Grade 8	4,878	99.7	35.3	45.5	12.5	19.2

**STATE PERFORMANCE ON NATIONAL TESTS**

**Terra Nova:** a national, norm-referenced achievement test.

Percentage of students scoring in the upper half, 2002								
Grade	Reading		Language		Math		Total	
	State	Nation	State	Nation	State	Nation	State	Nation
3	49.2	50.0	51.5	50.0	58.2	50.0	54.8	50.0
6	57.6	50.0	49.0	50.0	51.2	50.0	51.4	50.0
9*	56.1	50.0	46.8	50.0	51.6	50.0	51.2	50.0

\* Grade 9 estimates were based on a sample that may not be representative of the entire 9th grade population.

**National Assessment of Educational Progress:** a national, criterion-referenced achievement test.

			Percent of students scoring							
Test	Grade	Year	Advanced		Proficient		Basic		Below Basic	
			State	Nation	State	Nation	State	Nation	State	Nation
Reading	8	2002	1	3	23	30	44	43	32	25
Writing	4	2002	1	2	16	26	65	58	18	14
Mathematics	8	2000	2	5	15	22	37	38	45	34

**PERFORMANCE BY STUDENT GROUPS**

	Exit Exam Passage Rate by Spring 2003		Eligibility for LIFE Scholarships*		Graduation Rate	
	n	%	n	%	n	%
<b>All Students</b>	3,466	95.4%	3,364	23.4%	3,728	83.7%
<b>Gender</b>						
Male	1,610	96.3%	1,596	23.2%	1,822	79.9%
Female	1,783	96.2%	1,768	23.6%	1,906	87.3%
<b>Race or Ethnic Group</b>						
African American	655	88.7%	727	3.9%	903	65.3%
Hispanic	87	90.8%	100	10.0%	112	75.0%
White	2,583	98.3%	2,458	29.4%	2,634	89.9%
Other	67	95.5%	79	35.4%	79	98.7%
<b>Disability Status</b>						
Non-speech disabilities	147	84.4%	229	1.7%	287	50.2%
Students without disabilities	3,252	96.7%	3,135	25.0%	0	86.5%
<b>Migrant Status</b>						
Migrant	N/A	N/A	1	I/S	1	I/S
Non-migrant	1,514	96.8%	3,363	23.4%	0	N/A
<b>English Proficiency</b>						
Limited English proficient	21	66.7%	24	8.3%	23	100.0%
Non-LEP	3,308	96.5%	3,340	23.5%	3,705	83.6%
<b>Lunch Status</b>						
Subsidized meals	367	89.9%	498	2.2%	637	65.0%
Full-pay meals	2,990	97.1%	2,866	27.1%	3,091	87.5%

\* Using only the SAT and grade point average requirements

n = number of students on which percentage is calculated

**2002-2003 COLLEGE ADMISSIONS TESTS**

SAT	Verbal		Math		Total	
	2002	2003	2002	2003	2002	2003
District	501	506	503	505	1004	1011
State	488	493	493	496	981	989
Nation	504	507	516	519	1020	1026

ACT	English		Math		Reading		Science		Total	
	2002	2003	2002	2003	2002	2003	2002	2003	2002	2003
District	19.7	19.6	19.9	19.7	20.2	20.4	20.0	20.0	20.1	20.1
State	18.8	18.7	19.1	19.0	19.3	19.4	19.2	19.2	19.2	19.2
Nation	20.2	20.3	20.6	20.6	21.1	21.2	20.8	20.8	20.8	20.8

**SCHOOLS IN "SCHOOL IMPROVEMENT STATUS"**

	2002	2003		2002	2003
East Gantt Elementary	Yes	Yes	Sans Souci Elementary	Yes	Yes
East North Street Academy	Yes	Yes	Sirrine Elementary	Yes	Yes
Hollis Academy	Yes	Yes	Tanglewood Middle	Yes	Yes
Lakeview Middle	Yes	Yes	Parker Academy	Yes	Yes

**DISTRICT PROFILE**

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
<b>Students (n= 61,013)</b>				
First graders who attended full-day kindergarten	N/A	N/A	N/A	N/A
Retention rate	4.4%	Down from 4.9%	3.2%	4.0%
Attendance rate	96.0%	No change	95.9%	95.4%
Meeting grade 1 & 2 readiness standards	N/A	N/A	N/A	N/A
Eligible for gifted and talented	18.7%	Up from 18.4%	16.7%	10.7%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	12.0%	Up from 11.8%	8.9%	10.6%
Older than usual for grade	3.9%	Up from 3.7%	3.0%	5.5%
Suspended or expelled	1.3%	No change	1.1%	1.6%
Enrolled in AP/IB programs	31.1%	N/A	N/A	10.0%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Enrolled in adult education GED or diploma programs	721	Down from 1441	241	186
Completions in adult education GED or diploma programs	493	Down from 510	120	40

**Teachers (n= 4,108)**

Teachers with advanced degrees	49.1%	Down from 50.0%	54.5%	47.8%
Continuing contract teachers	80.6%	Down from 83.1%	83.9%	82.8%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	90.7%	No change	90.9%	89.5%
Teacher attendance rate	98.4%	Up from 98.2%	95.5%	95.1%
Average teacher salary	\$40,358	Up 1.5%	\$41,485	\$39,707
Prof. development days/teacher	9.3 days	Down from 9.5 days	10.6 days	11.3 days

**District**

Superintendent's years at district	3.0	Up from 2.0	4.0	3.0
Student-teacher ratio	23.4 to 1	Up from 20.8 to 1	22.0 to 1	20.6 to 1
Prime instructional time	93.8%	Up from 93.4%	90.5%	89.0%
Dollars spent per pupil*	\$6,362	Up 1.6%	\$6,543	\$7,412
Percent spent on teacher salaries*	56.2%	Up from 55.7%	59.0%	56.0%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	99.0%	No change	97.4%	96.1%
Number of schools	91	Up from 89	16	8
Number of magnet schools	13	No change	0	0
Number of charter schools	3	No change	0	0
Portable classrooms	8.0%	Down from 9.8%	7.8%	3.5%
Average age in years of school facility	16	N/A	21	26
Number of schools with SACS accreditation	87	N/A	14	8

\* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

**Abbreviations for Missing Data**

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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SCHOOL DISTRICT GOVERNANCE

Board Membership

12 trustees elected to single-member seats

Fiscal Authority

District Board/Referendum

Average Number of Hours of Training Annually

41.0 per board member

Percent new trustees completing orientation

100.0%

DISTRICT SUPERINTENDENT'S REPORT

Accountability of all stakeholders in the school community is critical to success. The primary measure of success is student achievement. As all of us, students, parents, teachers, staff and administrators, strive to move our school district forward, we measure our success toward raising the academic challenge based on the performance of each student.

The School District of Greenville County welcomes the opportunity to chart our progress toward raising the academic bar for our students. We embrace opportunities to measure our successes and plan for continuous program improvement.

We strive for community understanding and awareness of our performance toward accomplishing the targets in the Education Plan. The objectives and measures in the Operational Companion to the Education Plan are used to hold the school district accountable. These results may be found on our web site, <http://www.greenville.k12.sc.us>. The objectives and measures in the School Portfolios are used to hold the schools accountable, and these may be found in each school.

Our mission is a very important one and we invite you to join us. Review the Operational Companion to the Education Plan. Ask for the School Portfolio at your school. Let us know what you think about them. You may reach us at [Infoline@greenville.k12.sc.us](mailto:Infoline@greenville.k12.sc.us).

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

